

EFN and EU Network of Nurse Regulators Proposal for a Delegated Act to Revise Annex 5.2.1 of Directive 2005/36/EC, as amended by Directive 2013/55/EU.

The revised Directive 2005/36/EC gives the European Commission the power to adopt delegated acts. Concerning the professions that enjoy automatic recognition the Commission can adopt delegated acts on basis of article 21(6); this empowers the Commission to make necessary changes to Annex V of the Directive in order to reflect the generally acknowledged scientific and technical progress.

The training program for general care nurses that is included in the Directive at the moment dates back to 1977. Although article 31 of the Directive was updated in the last revision (2013) and should be enforced as of this year, the 8 competences described in this article are not reflected in the list of subjects that are included in Annex V. Therefore, the EFN has developed the Competency Framework in agreement with all its Members.

At the moment Annex V of the Directive includes the following competences:

A. Theoretical instruction

a. Nursing:

- Nature and ethics of the profession
- General principles of health and nursing
- Nursing principles in relation to:
 - o general and specialist medicine
 - o general and specialist surgery
 - o child care and paediatrics
 - o maternity care
 - o mental health and psychiatry
 - o care of the old and geriatrics

b. Basic sciences:

- Anatomy and physiology
- Pathology
- Bacteriology, virology and parasitology
- Biophysics, biochemistry and radiology
- Dietetics
- Hygiene:
 - o preventive medicine
 - o health education
 - o Pharmacology

c. Social sciences:

- Sociology
- Psychology
- Principles of administration
- Principles of teaching

- Social and health legislation
- Legal aspects of nursing

B. Clinical instruction

- Nursing in relation to:
 - o general and specialist medicine
 - o general and specialist surgery
 - o child care and paediatrics
 - o maternity care
 - o mental health and psychiatry
 - o care of the old and geriatrics
 - o home nursing

This curriculum should be update by a Delegated, a proposal for which is the following:

A. 1) Nursing for General Care (theoretical education and training):

- Nursing science, theories and concepts
- Nursing process, diagnosis and evaluation, person-centred care and documentation
- Ethical and bioethical principles, codes of conduct and philosophy of nursing, human rights
- Legal aspects of health care and the profession, social and healthcare legislation
- Confidentiality and disclosure
- Patient safety
- Patient autonomy, rights and self management
- Principles of safe, competent, person centred nursing care across the life cycle and in all settings
- Integrating health and social care
- Quality of care - evaluation of performance and outcome
- To monitor, assess and ensure the body vital activity, first aid and resuscitation
- Preparedness for disasters and critical situations
- Evidence based nursing and good practice
- Basics of research, methodology and terminology
- Innovation and quality improvement in nursing
- Nursing leadership and management
- Organisation of healthcare services
- E-Health and ICT, health and nursing information systems
- Interdisciplinary and multidisciplinary work
- Interpersonal and multicultural communication with individuals, families and groups
- Self care, resilience and professional development
- Knowledge transfer
- Advice, supervision and education of healthcare professionals and healthcare assistants

A. 2) Nursing Clinical Practice for General Care (practical-clinical education):

- Acute and emergency care
- New born, paediatric and adolescent care
- Maternal care

- Long-term care
- General internal medicine and surgery
- Mental health and psychiatric illness
- Disability and care for people with disabilities
- Geriatrics and care for the elderly
- Primary health and community care
- Palliative care, end of life and pain management

B. Health Life Sciences:

- Anatomy and physiology
- Pathology
- Pharmacology and pharmacokinetics
- Microbiology and biochemistry
- Nutrition and dietetics
- Hygiene, asepsis, prevention of infections, infection control
- Safe management of medicines and prescribing
- Work ergonomics and safety at work

C. Health Social Sciences:

- Sociological, psychological and teaching principles
- Principles of health and sickness
- Public health and health promotion and prevention, community and primary care
- Patient guidance and health education
- Societal and intersectoral perspective and influence
- Citizens empowerment and involvement
- Decision-making process
- Problem solving
- Conflict management
- Entrepreneurship